

## PERSONAL INFORMATION



## Ilaria Bruschi

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Gender Female | Date of birth Jan 30 1993 | Nationality Italy

Philosophy and Human Sciences teacher

## PREFERRED JOB

## WORK EXPERIENCE

Nov 2018 - Jun 2019

**Maestra**

I worked as a teacher (common and support role) in some primary school classes.  
Miur , Via Pistoiese, Viale Giannotti, Via Meyer - FIRENZE (FI) ITALIA  
*Business or sector* Human Resources , education, training, research and development

Jun 2018 - Jul 2018

**Teacher**

I served as an external commissioner.  
I worked on two different sections, relating to the two Human Sciences and Philosophy matter.  
I carried out surveillance during the written tests, trying to clarify any doubts of the students during the second test, and I questioned them during the interviews.  
Miur , Viale Don Minzoni, 58 - FIRENZE (FI) ITALIA  
*Business or sector* Human Resources , education, training, research and development

Jun 2018 - Jun 2018

**Bar tender**

The main activities were the preparation of cocktails and tapping of beers. When the customers were at the counter, I was required to collect their tokens - previously purchased at the counter - and to administer the required drinks.  
Manpower , Viale del Visarno - FIRENZE (FI) ITALIA  
*Business or sector* Marketing , food

Feb 2018 - Mar 2018

**Hostess**

Classrooms check  
Appeal  
Provide information  
Dialogue with the parents of boys and children enrolled in the lessons  
Safety  
Expo Service , Viale Filippo Strozzi 1 - FIRENZE (FI) ITALIA  
*Business or sector* entertainment services and cultural activities

Dec 2017 - Mar 2018

**Undergraduate Internship**

Observation of lessons  
IIS Agnoletti , Via Ragionieri - FIRENZE (FI) ITALIA  
*Business or sector* Human Resources , education, training, research and development

Apr 2015 - Jan 2016

**Undergraduate Internship**

I helped teachers in teaching and I closely observed the work of educators, being in contact with children aged two and a half to seven, many of whom had a certified disability.  
Scuola primaria e dell'infanzia , Via Zobi - FIRENZE (FI) ITALIA

## EDUCATION AND TRAINING

2016 - 2018 **Corso di Laurea Magistrale in Scienze dell'Educazione Degli Adulti, della Formazione Continua ed in Scienze Pedagogiche** EQF level 7

Università degli Studi di FIRENZE - School of Humanities Studies and Education  
2nd level degree - Master

2012 - 2015 **SCIENZE DELL'EDUCAZIONE SOCIALE** EQF level 6

Università degli Studi di FIRENZE - School of Humanities Studies and Education  
1st level degree - Degree/Bachelor

### Pre-university studies

Secondary school diploma: Classical High School  
School-leaving examination taken in (year): 2012  
Italian secondary school diploma

## PERSONAL SKILLS

Foreign language(s)

	UNDERSTANDING		SPEAKING				WRITING	
	Listening	Reading	Spoken interaction		Spoken production			
English	B2 Independent	B1 Independent	B2 Independent	B2 Independent	B2 Independent	B1 Independent		
French	B1 Independent	A1 Basic	B1 Independent	B1 Independent	B1 Independent	A1 Basic		

Levels: A1/A2: Basic user - B1/B2: Independent user - C1/C2: Proficient user  
Common European Framework of Reference for Languages

### Communication skills

By nature, I think I have good social skills: in a group I do not feel the need to be in the center of attention, but I am pleased to be noticed and praised for some good idea or action. In achieving a common goal, I like to do my best both for the purpose itself and for a personal gratification, external or internal to the group. I am strongly optimistic and it gives me satisfaction to succeed in encouraging the alter to believe in himself / herself.

Although I have never worked or studied abroad, I like being in contact with people from cultures different from mine, as I have certainly seen in informal contexts but also during the working situations indicated in the CV. Both for educational-value issues, and because I believe a lot in my studies substantially pedagogical, I have great respect for others and try to establish authentic communications, trying to exercise my empathy.

### Organisational / managerial skills

During the years of high school, I implemented and practiced my ability to organize work: the study load during that period was particularly large and, to avoid stressful situations, I tried to improve the aspect of programming.

Above all thanks to some models of life that I chose for myself, which I was inspired by, I tried over the years to reduce the onset of stress and anxiety, looking for any occasion to evaluate the facts without being fooled by easy enthusiasm, but above all by pessimistic moods.

During the years of academic studies, especially with regard to some master's exams, I had to improve the skills of cooperative learning. Working in groups for me can be a pleasant and enriching experience if all team members focus on a common goal, with the intention of producing personal ideas based on the same commitment. Enlightening insights from this point of view have emerged during the attendance of the course of Psychology of Innovation, which has served me above all to understand some modern management dynamics of work in the company, such as the advantage deriving from giving confidence to colleagues and their subjected.

### Job-related skills

Regarding the field of training, I consider my two internships very important. Having closely observed the professional qualities of my tutors, in the light of theoretical arguments previously studied, I can say that I have acquired important bases for carrying out some professions in the future. Also in relation to the tools to

be used, I underline the importance of having attended some laboratories during university studies.

The work experience that most of all served me as regards the technical skills is certainly the first one that I have had under the MIUR: the Maturità that I have faced as an external commissioner has proved to be enriching especially as regards the acquisition of a Strong familiarity with my subjects of primary interest, namely the human sciences.

**Digital competences**    **Basic digital competence:** Operating systems (Fair), Word processing (Excellent), Electronic spreadsheet (Limited), Internet skills (Excellent), Multimedia (Good),

**Driving licence**    B

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